



All India Mahila Sangh

Registered Under Societies Registration Act 27 of 1975 Govt of Tamilnadu
Recognized by Women's Empowerment Act



M.Ed. -SEMESTER-I

Psychology of Learning and Development

MODEL QUESTION PAPER

TIME: 2 HOURS

TOTAL MARKS:100

Answer any 10 Questions

10 X 10 =100

1. Analyse the scope of Educational Psychology and explain its contribution to effective teaching and learning.
2. Examine the influence of heredity and environment on human development.
3. Evaluate the major theories of personality and explain their educational applications.
4. Compare the intelligence theories proposed by Spearman, Thurstone and Gardner. Discuss their relevance to modern education.
5. Explain Bruner's Discovery Learning Theory and Piaget's Cognitive Development Theory with suitable classroom illustrations.
6. Assess the contribution of Behaviourism and Constructivism in promoting effective learning.
7. Explain the importance of motivation in learning. Discuss various techniques that teachers can employ to improve learner motivation.
8. Discuss the educational implications of memory, forgetting and transfer of learning.
9. Explain the role of the brain and nervous system in learning. Discuss recent advances in brain-based education.
10. Describe the characteristics of creative learners and suggest suitable classroom strategies for nurturing creativity.
11. Explain the concept of adjustment and analyse various defence mechanisms adopted by individuals.
12. Discuss the importance of mental health and mental hygiene in educational institutions and suggest measures for promoting psychological well-being.



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M.Ed. -SEMESTER-I

ADVANCED RESEARCH METHODOLOGY IN EDUCATION

MODEL QUESTION PAPER

TIME: 2 HOURS

TOTAL MARKS:100

Answer any 10 Questions

10 X 10 =100

1. Explain the characteristics of scientific research and discuss its significance in solving educational problems.
2. Analyse the process of identifying and formulating a research problem with suitable educational examples.
3. Explain different classifications of educational research and evaluate their practical applications.
4. Compare experimental, quasi-experimental and correlational research designs.
5. Explain the characteristics of qualitative research and discuss the importance of triangulation in educational research.
6. Describe the procedures involved in conducting historical research and explain methods of source criticism.
7. Evaluate the advantages and limitations of probability and non-probability sampling techniques.
8. Explain various methods of collecting quantitative and qualitative data. Which method is most suitable for classroom research? Justify your answer.
9. Discuss the process of developing standardized research instruments with reference to reliability and validity.
10. Explain the significance of reviewing related literature in educational research.
11. Prepare an outline of a research proposal on improving classroom achievement using appropriate research methodology.
12. Critically evaluate recent trends and emerging challenges in educational research.



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M.Ed. -SEMESTER-I

INFORMATION AND COMMUNICATION TECHNOLOGY

MODEL QUESTION PAPER

TIME: 2 HOURS

TOTAL MARKS:100

Answer any 10 Questions

10 X 10 =100

1. Explain the concept of Educational Technology and discuss its impact on quality education.
2. Analyse the evolution of ICT and explain its role in transforming higher education.
3. Discuss the importance of ICT integration in curriculum planning and instructional delivery.
4. Explain the competencies required for teachers to become effective users of ICT.
5. Evaluate UNESCO's contribution to ICT-enabled education across the world.
6. Explain the educational applications of Web 2.0, Web 3.0 and Web 4.0 technologies.
7. Discuss the role of MOOCs, Moodle, OPAC and Open Educational Resources in higher education.
8. Explain the principles involved in designing effective web-based instructional materials.
9. Discuss the applications of computer-assisted learning systems in teaching different subjects.
10. Explain the concept of mobile learning and virtual learning. Discuss their advantages and limitations.
11. Evaluate the significance of techno-pedagogy in learner-centred classrooms.
12. Suggest a comprehensive ICT implementation strategy for a higher educational institution.



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M.Ed. -SEMESTER-I

ADVANCED PHILOSOPHY AND SOCIOLOGY OF EDUCATION

MODEL QUESTION PAPER

TIME: 2 HOURS

TOTAL MARKS:100

Answer any 10 Questions

10 X 10 =100

1. Explain the relationship between philosophy and education with suitable illustrations.
2. Compare the educational philosophies of Vedanta, Buddhism and Jainism.
3. Assess the educational contributions of Mahatma Gandhi, Rabindranath Tagore and Swami Vivekananda.
4. Explain the educational philosophies of Sri Aurobindo and Dr. S. Radhakrishnan in the context of modern education.
5. Compare Idealism and Pragmatism with reference to curriculum, discipline and teaching methods.
6. Explain Existentialism and discuss its influence on learner-centred education.
7. Analyse the concept of Educational Sociology and explain its scope.
8. Discuss the importance of family, school and community as agencies of socialization.
9. Explain the concepts of social mobility and social stratification with educational implications.
10. Discuss the educational contributions of Vygotsky, Bandura and Zimmerman.
11. Explain the role of education in achieving social justice, equality and national integration.
12. Evaluate the impact of globalization, privatization and modernization on the Indian education system.



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M.Ed. -SEMESTER-I
TEACHER EDUCATION
MODEL QUESTION PAPER

TIME: 2 HOURS

TOTAL MARKS:100

Answer any 10 Questions

10 X 10 =100

1. Explain the changing professional responsibilities of teachers in the knowledge society.
2. Analyse the concept of teacher professionalism and discuss professional ethics in teaching.
3. Evaluate the present teacher education system in India with suitable recommendations.
4. Explain the contribution of various educational commissions towards teacher education reforms.
5. Discuss the organizational structure of teacher education institutions in India.
6. Explain the functions of NCERT, NCTE, UGC, SCERT, DIET and IASE in strengthening teacher education.
7. Discuss competency-based teacher education and quality assurance mechanisms.
8. Explain the need for curriculum renewal in teacher education.
9. Describe various instructional approaches adopted in pre-service and in-service teacher education.
10. Explain the importance of faculty development programmes for teacher educators.
11. Assess the significance of School Experience Programme and internship in teacher preparation.
12. Suggest measures for improving teacher education in India to meet global educational standards.



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M.Ed. -SEMESTER-I

**EDUCATIONAL PLANNING, MANAGEMENT AND
ADMINISTRATION**

MODEL QUESTION PAPER

TIME: 2 HOURS

TOTAL MARKS:100

Answer any 10 Questions

10 X 10 =100

1. Explain the concept and objectives of educational planning and discuss its importance in institutional development.
2. Discuss educational finance and analyse the role of national and international funding agencies.
3. Explain the principles of educational administration and discuss the functions of educational administrative agencies.
4. Evaluate the contribution of CIBE, NCERT, UGC and NUCPA towards educational administration.
5. Distinguish between educational administration and educational management with suitable examples.
6. Explain the application of Taylor's, Weber's and Fayol's management theories in educational institutions.
7. Analyse the importance of supervision and inspection in improving educational quality.
8. Explain the role of Human Resource Development in strengthening educational organizations.
9. Discuss different decision-making styles adopted by educational administrators.
10. Explain the concept of Total Quality Management and discuss its implementation in educational institutions.
11. Assess the importance of quality indicators in educational institutions and suggest suitable quality improvement measures.
12. As the Principal of a college, prepare a strategic plan for institutional excellence through effective planning, administration and quality management.